

MFL Curriculum Overview – Year B

	Autumn 1 Year B	Autumn 2 Year B	Spring 1 Year B	Spring 2 Year B	Summer 1 Year B	Summer 2 Year B
Year 3 and 4	<u>La fonética (Phonics & Pronunciation)</u> (C)	<u>Sé (I Know How...)</u> (E)	<u>Mi Familia (My Family)</u> (I)	<u>Los Juegos Olímpicos (The Olympic Games)</u> (I)	<u>La clase (The Classroom)</u> (I)	<u>¿Tienes una mascota? (Do You Have A Pet?)</u> (I)
	<u>Lesson 1 and Lesson 2</u>	Recognise and recall 5 different verbs.	Recognise, recall and spell different family members with the correct determiner	Decode and breakdown longer texts in foreign languages	Recognise, recall and spell 6 different classroom articles	Recognise, recall and spell 8 common pets with their indefinite determiner
	Introduce early language phonics sounds	Consolidate 5 verbs and recognise and recall a further 5 more.	Consolidate the previous lesson and learn to use the possessive adjective 'my'	Decode texts in foreign languages specifically looking out for verbs, adjectives and nouns	Recognise, recall and spell a further 6 different classroom items	Learn to use the verb "I have" along with the conjunction "and" to say what pets they have
	Introduce intermediate language phonics sounds	Consolidate knowledge from the previous two lessons and use the verb sé with these verbs in sentences	How to ask and answer the question, "Do you have any siblings?"	Recognise, recall and spell 10 different sports in the Olympic games with their determiners	Learn how to ask and answer the question, "What is in your pencil case?"	Introduce their pets using the structure "that is called"
	<u>Las Formas (Shapes)</u> (E)	Consolidate all knowledge and use the negative structure to say what they cannot do	Consolidate how to introduce their own family members	Integrate sports vocabulary with the verb 'practicar'	Revisit possessive adjectives and apply their knowledge of the 12 different classroom items they have learnt	Use the negative structure to say which animals they do not have
	Recognise, recall and remember 5 different shapes with their indefinite determiner	Introduce the conjunction 'and' and 'but'	Introduced to numbers 1-100 and be able to use this to describe their family	Describe what sports different Olympians practiced	Use the negative structures to say what they do not have in their pencil cases	Use the conjunction "but" to make their sentences more complex
	Recognise, recall and remember a further 5 different shapes with their indefinite determiner	ARC Assessment	ARC Assessment	ARC Assessment	ARC Assessment	ARC Assessment
	Consolidate all 10 shapes in the foreign language					
	Consolidate all 10 shapes from the unit and numbers 1-5					
	Consolidate numbers and shapes ARC Assessment					

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Year 5 and 6	<u>La fonética (Phonics & Pronunciation)</u> (C)	<u>Los Vikingos (Vikings)</u> (I)	<u>Mi Casa (My Home)</u> (I)	<u>La Casa Tudor (Tudors)</u> (I)	<u>El Fin De Semana (The Weekend)</u> (P)	<u>En El Colegio (At School)</u> (P)
	<u>Lesson 3 and Lesson 4</u> Introduce the second set of phonics from the intermediate teaching type Introduce the set of phonics sounds from the progressive teaching type <u>La Fecha (The Date)</u> (I) Recognise, recall and spell the 7 days of the week and be able to say what day of the week it is Recognise, recall and spell the 12 months of the year Recognise, recall and spell numbers 1-31 Say the date in Spanish Say when their birthday is in Spanish ARC Assessment	Decode and breakdown longer texts in the foreign language and consolidate phonics Learn how to describe themselves physically in terms of height and character using the verb 'to be' Continue to describe themselves physically by describing their hair colour, length and type Integrate vocabulary for describing eye colour Develop decoding skills through exploring the daily routine of typical Vikings ARC Assessment	Learn how to say whether they live in a house or an apartment and where they live based on a choice of 5 different locations Recognise, recall and spell 5 different rooms in the house Recognise, recall and spell a further 5 different rooms in the house Use negative structures to allow them to say which rooms they do not have in their houses Be able to discuss their own homes with personal details ARC Assessment	Decode and breakdown longer texts in Spanish Decode and breakdown longer texts in Spanish Decode and breakdown longer texts in Spanish Consolidate relevant vocabulary learnt Consolidate relevant vocabulary learnt ARC Assessment	Consolidate numbers and learn to tell the time in increments of 5 Learn new phrases to describe activities that the children may do at the weekend Consolidate previous vocabulary into listening and reading activities Integrate time phrases and connectives with the phrases for weekend activities Extend their sentences by saying what time they do each activity at the weekend and give opinions on these ARC Assessment	Recognise, recall and spell 10 different school subjects with the correct determiner and use the verb "to study" Learn how to give an opinion in both positive and negative form about each school subject Consolidate numbers 1-12 and say what the time is by the hour Extend their sentence to say at what time they study each subject Extend their sentence to say what time they study and give their opinion on the subject ARC Assessment